



HAPPY FEET
Nursery & Pre-School

Inclusion, Equality & SEND – Parent Guide

For parents and carers

At Happy Feet Nursery & Pre-School, we are committed to providing a welcoming, inclusive, and supportive environment where every child and family is valued, respected, and supported to thrive.

Our commitment to inclusion and equality

We promote equality of opportunity and actively challenge discrimination in all forms. We comply with the Equality Act 2010 and work to ensure that no child or family is treated less favorably because of a protected characteristic.

We make reasonable adjustments to support children and families with additional needs and aim to remove barriers so that all children can access our provision.

Supporting children with SEND

We support children with Special Educational Needs and Disabilities (SEND) in line with the SEND Code of Practice (2015) and the Early Years Foundation Stage (EYFS). Children's needs are identified early, and support is planned in partnership with parents and carers.

Our nursery has a named Special Educational Needs Coordinator (SENCO) who oversees SEND provision, supports staff, and works with families and external professionals where needed.

How we work with parents

We work closely with parents and carers to understand each child's individual needs. Support plans are co-produced with families and reviewed regularly. Parents are encouraged to share information, ask questions, and be involved in decision-making.

Working with other professionals

Where appropriate, we work with external professionals such as health visitors, speech and language therapists, and Local Authority support services to ensure children receive coordinated support.

Access, adjustments and funding

We strive to ensure our setting is accessible to all children and families. Where eligible, we work with the Local Authority to access additional funding such as the SEND Inclusion Fund (SENIF), Disability Access Fund (DAF), and Early Years Pupil Premium (EYPP) to support children's needs.

Raising concerns

If you have any concerns about inclusion, equality, or SEND support, please speak to your child's Key Person or the Nursery Manager. Concerns can also be raised through our Complaints Procedure.

Further information

This page provides an overview of our approach to inclusion, equality, and SEND. Full copies of our Equality, Inclusion & Diversity Policy and SEND Policy are available on request from the Nursery Manager.

.