Inclusion, Equality & SEND – Parent Guide

Effective from: 1 September 2026

For parents and carers

At Happy Feet Nursery & Pre-School, we are committed to providing a welcoming, inclusive, and supportive environment where every child and family is valued, respected, and supported to thrive.

Our commitment to inclusion and equality

We promote equality of opportunity and actively challenge discrimination in all forms. We comply with the Equality Act 2010 and work to ensure that no child or family is treated less favorably because of a protected characteristic.

We make reasonable adjustments to support children and families with additional needs and aim to remove barriers so that all children can access our provision. We consider each child's individual circumstances and the adjustments that can reasonably be made to support safe and inclusive participation.

We value and respect different backgrounds, cultures, languages, family structures, beliefs and individual circumstances, and aim to ensure that every child feels welcomed, represented and included within nursery life.

Supporting children with SEND

We support children with Special Educational Needs and Disabilities (SEND) in line with the SEND Code of Practice (2015) and the current Early Years Foundation Stage (EYFS) statutory framework**.** Children's needs are identified early, and support is planned in partnership with parents and carers.

Our nursery has a named Special Educational Needs Coordinator (SENCO) who oversees SEND provision, supports staff, and works with families and external professionals where needed.

How we work with parents

We work closely with parents and carers to understand each child's individual needs. Support plans are co-produced with families and reviewed regularly. Parents are encouraged to share information, ask questions, and be involved in decision-making.

Working with other professionals

Where appropriate, we work with external professionals such as health visitors, speech and language therapists, and Local Authority support services to ensure children receive coordinated support. Information may also be shared with relevant professionals or agencies where this is necessary and lawful to support the child or meet safeguarding or statutory duties.

Access, adjustments and funding

We strive to ensure our setting is accessible to all children and families. Where eligible, we work with the Local Authority to access available SEND and inclusion funding, including the SEND Inclusion Fund (SENIF), Disability Access Fund (DAF), Early Years Pupil Premium (EYPP), and other applicable early years inclusion funding, to support children's needs.

Where a child's needs require support, resources, specialist input or staffing beyond what the nursery can reasonably and safely provide, our SENCO and Nursery Manager will work with parents/carers and relevant professionals to identify appropriate support and next steps.

Inclusive learning and nursery life

We promote inclusion throughout everyday nursery life. Children are encouraged to value differences, develop respect and empathy for others, and learn in an environment where different families, cultures, languages, abilities and backgrounds are positively represented. We adapt activities and learning opportunities where reasonably possible so that children can participate and access the curriculum.

Raising concerns

If you have any concerns about inclusion, equality, or SEND support, please speak to your child's Key Person or the Nursery Manager. Concerns can also be raised through our Complaints Procedure.

Further information

This guide provides an overview of our approach to inclusion, equality, and SEND. Full copies of our Equality, Inclusion & Diversity Policy and SEND Policy are available on request from the Nursery Manager.

Effective from: September 2026 | Review cycle: Annual or sooner if legislation or statutory guidance changes.